

BUCKEYE CENTRAL HIGH SCHOOL



HANDBOOK OF COURSES 2018-2019

TABLE OF CONTENTS

Planning Your Schedule	Page 2
Counseling Service	Page 2
Schedule Changes	Page 2
Course Fees	Page 2
Report Cards	Page 3
Academic Individualized Help	Page 3
Grade Point Averages (G.P.A.)	Page 3
Permanent Record – Transcript	Page 3
Course Load	Page 4
Graduation Requirements	Page 4
College Credit Plus	Page 5
Planning For College	Page 6
College Entrance Requirements	Page 6
College Sports/NCAA	Page 6-8
Pioneer Career & Technology Center	Page 9
Transfers To and From Pioneer	Page 9
Ohio Graduation Test	Page 9
PSAT - The Preliminary Scholastic Aptitude Test	Page 9
ACT/SAT Tests	Page 9
Planning Page	Page 10
Course Offerings	Page 11-29
Subject Offerings	Page 30-31
College Credit Plus Pathways	Page 32-33
Student Registration	Page 34-37
College Credit Plus Letter of Intent Form	Page 38
Ohio Graduation Requirements & Diploma with Honors	Page 39-40

PLANNING YOUR SCHEDULE:

Planning your schedule for high school requires yearly self-appraisal. You must examine your interests and goals. Study the various curriculum offerings and the requirements needed to undertake the next desired step in the educational process.

Read through this booklet carefully and thoughtfully. Your counselor, teachers and parents will aid you in any way possible. Following a career-technical program (Pioneer Career and Technology Center) does not rule out college but may provide the motivation and skills necessary to lead you to realistic educational goals.

COUNSELING SERVICES:

Counseling services are an integral part of the Buckeye Central School System. Every effort is made by the staff to assist the student to recognize his/her abilities and interests and to make available pertinent information that will be of value in scheduling courses. The counselor periodically reviews each student's course selection, and coupled with the recommendations from the staff, assists each student to meet graduation requirements and to formulate realistic goals. It is ultimately, however, each student's responsibility to understand and meet all graduation requirements.

Parent cooperation and participation is a vital part of the counseling program. Our counselor invites and welcomes parents throughout the year for conferences. Appointments may be made by calling the school counselor at (419) 492-1021.

SCHEDULE CHANGES:

The courses selected will determine the schedule of classes for the next school year. Once courses have been selected and verified, the student is expected to follow through with the courses chosen. If a schedule change is needed, the student must get approval from the school counselor, teachers involved and parents.

The deadline for all course changes is ten school days into the semester unless otherwise announced. Should special circumstances necessitate a schedule change after the ten day period, the student must have a conference with the school counselor and the principal to determine course status. Any course change made after the ten days will require any obtained grades from the previous course to carry over into the new course.

COURSE FEES:

Many courses will require payment of fees. Course fees are due when the semester begins. Fees must be paid before course credit or grade cards will be given.

REPORT CARDS:

The school year consists of two semesters. Each semester is divided into two nine-week grading periods. Interim reports are mailed to parents midway through each of the nine-week grading periods.

ACADEMIC INDIVIDUALIZED HELP:

Buckeye Central High School fully expects each student to make school work and grades a top priority. If a student is doing their best and still struggling in a class, they should first contact the teacher of the subject for assistance. The second step would then be to contact the school counselor. The school counselor will then offer possible suggestions for the student and/or teacher to try to improve performance. If this still does not help the situation, a conference between the parents, teachers and school counselor should be arranged.

GRADE POINT AVERAGES (G.P.A.):

Grade Point Averages and Class Rank are very important when applying for scholarships and colleges. These are figured at the end of each semester. Students will have two different high school G.P.A. scales. The first scale will be the traditional 4.0 scale and this will be used for colleges and universities that require reporting from a 4.0 scale. The second scale will be an "Add-On System". The "Add-On System" will be used to determine the class Valedictorian and Salutatorian. It will also be used to determine class rank for some scholarship competitions. Students who take certain courses that are marked "Add-On Course" in this booklet, will receive an additional .05 (.025 per semester) Trig/Beginning Calculus & Calculus will receive .075 (.0375 per semester). Per HB 487, College Credit Plus courses must receive the equivalent Add-On percentage as any other Add-On course. If a student receives a grade of D or F in the course, they do not receive the "Add-On". Courses taken through the College Credit Plus Program must be approved by the Principal before any credit is awarded. Make sure you check with the school counselor before you sign up for any of these courses.

PERMANENT RECORD – TRANSCRIPT:

A permanent record is maintained for each student. This record indicates academic grades, credits earned, standardized test scores, attendance figures and other vital information. When a current or previously enrolled Buckeye Central student needs a copy of their permanent record (a transcript) for college application, scholarship application, transfer to another school, personal reference or for any other reason, the student should fill out the transcript request form located in the school counseling office and return it to the school counselor in advance of any deadlines. The school secretary will handle all school transfers and process transcripts for past graduates. There will be a \$3.00 transcript charge for past graduates.

COURSE LOAD:

There are nine periods per day at Buckeye Central High School. All students must cover 7 periods with academic courses or have made other arrangements with the principal.

REQUIRED COURSES:

Students who fail required subjects must repeat these courses. Summer and online courses from accredited schools will be accepted toward graduation requirements with approval of the principal. See the school counselor for information on these courses.

GRADUATION REQUIREMENTS

All of the following must be met to participate in the graduation ceremony.

*21 Total Credits

4 credits of English (English I, English II)

4 credits of Math (Algebra II or equivalent)

3 credits of Science (Physical, Biology and advanced course)

3 credits of Social Studies (World History, U.S. History, Government)

1/2 credit of Physical Education

1/2 credit of Health

1/2 credit of Financial Management – exempt if going to Pioneer Career & Technology Center

1 credit of Fine Art — If not taken in Jr. High/exempt if going to Pioneer Career & Technology Center. All Art and Music classes count toward this credit. Must take in High School if trying to obtain an Honor's Diploma.

1/2 credit of Senior Seminar

Additional credits earned through Electives

Credit Flexibility is an option to earn credit in a non-traditional manner and is available to all students through an application process. See your school counselor for more information.

For students graduating before 2018-must pass all 5 parts of the Ohio Graduation Test (OGT).

For students graduating in 2018 and beyond-must receive at least 18 points from the Next Generation Assessments.

See page 38 for Ohio's graduation requirements.

College Credit Plus (CC+)

College Credit Plus is a program that gives high school students an opportunity to be enrolled in both high school and college course work at the same time. For the student who is eligible for College Credit Plus, he/she must be academically ready for college level courses and be willing to follow the procedures outlined by the university while still in high school. Students will enjoy the following benefits:

- Students may earn (transcripted) college credit and high school credit upon completion of the course
- Accelerated achievement of educational goals
- Eliminate duplication of high school and college course content
- Increase the rigor and challenge of course offerings while in high school

How are college credits converted to high school credit?

5 semester credits= 1.0 high school Carnegie Credit
4 semester credits= 1.0 high school Carnegie Credit
3 semester credits= 1.0 high school Carnegie Credit

Transfer of credits/transcripts

Credits earned through College Credit Plus are transferable to many public and private institutions in Ohio and out of state. Students who want to transfer to another university will need to send their transcript from the Institution of Higher Learning to the university they plan to attend. Many of these courses apply towards the general education requirement or as electives at that school. Two websites are available to help students fully understand what courses will transfer: www.transfer.org or www.ohiomeanssuccess.gov.

PLANNING FOR COLLEGE:

A college bound student and his/her parents should plan an educational path which will meet the requirements of the college and the needs of the student. College catalogs and bulletins from various four-year, two-year, and other institutions are available in the school counseling office. The school counselor is available to advise and assist students and parents in planning for the future. Primary factors colleges consider in admitting students are:

- High school subjects taken
- High school grades
- ACT test scores or SAT test scores
- Recommendations from teachers as to the aptitude of pupils

Many college representatives visit Buckeye Central throughout the school year (mainly in the fall) to talk with potential students and to explain the various programs their school has to offer. Seniors are permitted to schedule appointments with the college representatives two days prior to the visit. College representative visits will be communicated to the students via the morning announcements.

Seniors are encouraged to visit colleges to better select the right school for them. Each senior is permitted two excused college visit days. Juniors are permitted one excused college visit day during the second semester. College visits must be approved by the school counselor and the principal two days ahead of the scheduled visit. More than two days of college visits will require principal approval. Student attendance and grades will be considered to decide approval.

Scholarship information is generally communicated on morning announcements and/or posted on the bulletin board near the School Counseling Career Center and posted on the Buckeye Central website under school counseling-scholarships. Most scholarships are awarded to those students with a good G.P.A. and high ACT scores. Ultimately, it is the student's responsibility to find scholarship money.

COLLEGE ENTRANCE REQUIREMENTS:

The minimum requirements for unconditional college entrance to most Ohio colleges are as follows:

English	4 credits
Math	4 credits
Science	3 credits
Social Studies	3 credits
Foreign Language	2 credits
The Arts	1 credit

COLLEGE SPORTS - NCAA CLEARINGHOUSE:

Juniors planning to participate in college athletics at a Division I or II school must register for the clearinghouse. The NCAA has specific eligibility requirements. ACT/SAT scores must be sent directly from the testing agency to NCAA.

Use the boxes below to check course compliance for NCAA requirements.

DIVISION I
16 Core-Course Rule

16 Core Courses:

4 years of English ____ ____ ____ ____

3 years of mathematics (Algebra 1 or higher) ____ ____ ____

2 years of natural/physical science (1 year of lab if offered by high school) ____ ____

1 year of additional English, mathematics or natural/physical science ____

2 years of social science ____ ____

4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy) ____ ____ ____ ____

DIVISION II
16 Core-Course Rule

16 Core Courses:

3 years of English ____ ____ ____

2 years of mathematics (Algebra 1 or higher) ____ ____

2 years of natural/physical science (1 year of lab if offered by high school) ____ ____

3 years of additional English, mathematics or natural/physical science ____ ____ ____

2 years of social science ____ ____

4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy) ____ ____ ____ ____

Only **core courses** are used in the calculation of the grade-point average.

Buckeye Central's current list of NCAA approved core courses is as follows. This list will be changing to match current class offerings. Be sure to frequently review the list at www.ncaaeligibilitycenter.org to stay current and informed.

Buckeye Central NCAA Approved Courses

ENGLISH

English I
English II
American Literature
Research/Communication
World Literature
British Literature

SOCIAL STUDIES

World History	Sociology
US History	American Government
Contemporary Issues	Ohio History
America at War	World Geography
Psychology	

MATHEMATICS

Advanced Algebra I	Algebra I
Advanced Algebra II	Geometry
Advanced Geometry	Algebra II
Probability/Statistics	Pre-Calculus
Trigonometry	Calculus

NATURAL/PHYSICAL SCIENCE

Physical Science	Advanced Chemistry
Biology	Physics
Anatomy and Physiology	
Chemistry	
Advanced Biology	

ADDITIONAL CORE COURSES

Spanish I
Spanish II
Spanish III
Spanish IV

For complete information, go to the NCAA Eligibility website at www.ncaaeligibilitycenter.org.

PIONEER CAREER AND TECHNOLOGY CENTER:

Pioneer is an extension of Buckeye Central High School. Students who attend receive a Buckeye Central Diploma. Students may take advantage of this option beginning their junior year. Pioneer stresses a hands-on approach to education and many students go on to 2-year and 4-year colleges. Applications are completed during the spring of the sophomore year.

TRANSFERS TO AND FROM PIONEER:

Once a student has applied to, been accepted and commits to attending Pioneer, they are required to attend at least 5 school days. Buckeye Central High School will not allow a student to return to Buckeye Central after 15 school days unless extreme circumstances arise and the student gets the approval of the principals of both schools.

OHIO GRADUATION TEST (OGT):

All students graduating before 2018 must pass all 5 parts of the OGT, which is first given in grade 10 during March. The 5 parts are Reading, Mathematics, Writing, Science and Social Studies. These tests will be administered in October and March for juniors and seniors. There is also a special testing period in the summer. Students who complete 10 hours of tutoring per subject may test in June.

PSAT TEST - THE PRELIMINARY SCHOLASTIC APTITUDE TEST:

This test is administered to 11th grade students. The test is designed to judge how a student may do on a college entrance examination such as the SAT. The PSAT measures verbal and mathematical abilities, which are key predictors of college success. This test is also used by the National Merit Scholarship Committee to determine National Merit Scholars.

AMERICAN COLLEGE TEST (ACT)

SCHOLASTIC APTITUDE TEST (SAT):

These tests are college entrance examinations. All students are required to submit a score from one of these two tests before they can be admitted to a particular college. Most Ohio schools require the ACT. It is advisable to check with individual colleges regarding their requirements. All Juniors will be given the ACT in the spring.

The American College Test (ACT) has sub-tests in the areas of English, Mathematics, Social Studies, Natural Science, and Writing. A composite score is compiled to give an overall picture of a student's abilities and potential. Testing dates and application materials are available in the guidance office.

The Scholastic Aptitude Test (SAT) measures ability in verbal and mathematics. A score is compiled to give a picture of the overall ability of a student. Testing dates and application materials are available in the counseling office.

PLANNING PAGE

CLASS OF 2014 and beyond

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I	English II	English _____	English _____
Math _____	Math _____	Math _____	Math _____
Physical Science	Biology	Advanced Science	Amer. Gov't.
World History	U. S. History	_____	Senior Sem. (1/2)
Phys. Ed. (1/4)	Phys. Ed. (1/4)	_____	_____
Health (1/2)	Financial Man. (1/2)	_____	_____
Fine Art	(If not attending Pioneer.)	_____	_____
_____	_____	_____	_____
Total Credits: _____	_____	Total Credits: _____	Total Credits: _____
	Total Credits: _____		

Other classes I am interested in:

What I might like to do for my career:

COURSE OFFERINGS

ART

The purposes of the art program are:

To promote and encourage a technical and aesthetic means to enjoy the visual arts. • To develop perceptual and intellectual art skills toward a career. • To encourage good individual aesthetic judgment for use as an informed consumer. The art department provides both year-long and semester classes. All classes promote creative thinking and problem solving through higher order thinking skills. Students will exhibit an understanding of art concepts through individual application in studio experiences.

ART 1 - College Prep - Credit 1.00

Art 1 is an elective course for grades 9,10,11, and 12. Art 1 is the beginning course for all art courses. Students will learn the language of art. Beginning with the elements and principles of art, students will learn the art criticism process of discussing art. Students will learn how to look at, write about, and talk about art. Students will learn the basics of foundational drawing, painting, clay, and sculpture. Through various mediums and techniques of art, students will learn how to create and produce a variety of two and three dimensional studio pieces of artwork to build a portfolio. Students are required to complete monthly sketchbook assignments.

ART 2 - College Prep - Credit 1.00

Prerequisite: Art 1 and a successful B average in Art 1.

Art 2 is an elective course for grades 10, 11, and 12. Art 2 is a continuation of Art 1 and builds upon concepts learned previously as well as new techniques. The course includes new and more difficult processes such as printmaking, clay, drawing, and painting. Students are expected to take part in the art criticism process and discussion as well as written assignments. Students will also learn about the historical correlation of art and history as well as the variety of historical movements in art.

ART 3 - College Prep - Credit 1.00

Prerequisite: Art 2 and a successful B average in Art 2.

Art 3 is an elective course for grades 11 and 12. Art 3 is a continuation of Art 2 and builds upon concepts learned previously as well as new techniques. The course includes new and more difficult processes such as printmaking, sculpture, clay, collage, and oil painting. Students are expected to take part in the art criticism process and discussion as well as written assignments. Students will also learn about the historical correlation of art and history as well as the variety of historical movements in art. Students are expected to research and report on a variety of artists and movements in art.

ART 4 - College Prep - Credit 1.00

Prerequisite: Art 3 and a successful B average in Art 3.

Art 4 is an elective course for grade 12. Art 4 is a continuation of Art 3 and builds upon concepts learned previously as well as new techniques. The course includes new and more difficult processes as well as independent assignments. Projects will require more thought and thoroughness. Students are expected to take part in the art criticism process and discussion as well as written assignments. Students will also learn about the historical correlation of art and history as well as the variety of historical movements in art. Students are expected to research and report on a variety of artists and movements in art. Students will prepare artwork for gallery presentation and portfolio review.

VISUAL COMMUNICATIONS 1 - Credit 1.00 CC+

Visual Communications is an elective course for grades 10, 11, and 12. Visual Communications is a full year course. Visual Communications is designed to introduce students to the world of media production by utilizing computer systems and peripherals to design, create, and produce both print and digital media. Students will experience photo editing, vector graphic creation, desktop publishing, and video production. Students will complete projects using a variety of techniques to obtain either print or digital products. Students must successfully complete Art Fundamentals Parts 1 and 2 with a B average as a prerequisite for this course.

YEARBOOK - College Prep- Credit 1.00

Yearbook is a project-based class in which students create a history of the school year. Course topics center directly around developing the ideas and techniques necessary for completing a successful yearbook. Course content will be addressed through hands-on activities with an emphasis on Internet based desktop publishing and graphic design and writing skills. Students are expected to attend and photograph school events, interview members of the school community, research stories, collect student data and sell ads in the community to fund the annual.

MUSIC

All Music courses count toward the 1-credit Fine Art graduation requirement

MARCHING BAND/ WIND ENSEMBLE - College Prep - Credit 1.00

High School Band is a large ensemble open to all wind and percussion players in grades 7th through 12th . All members of the Wind Ensemble will participate in Marching Band during the fall with the exception of high school football players. During the fall the band performs at every football game and marches in several local parades and usually participates in at least one band show. Band Camp will be held during the month of August, and will be held at Buckeye Central High School. (See Band Camp Letter for more information and details.) After football season, the Wind Ensemble performs two concerts: a Christmas concert and a spring concert. Students also attend the OMEA Solo & Ensemble competition. Group and individual help is available throughout the school year. Grading is based on attendance, participation and musicianship skills. There is presently a 25.00 uniform fee. Interested students are also able to participate in Pep Band during the basketball season. Membership in Pep Band is encouraged, but not required.

MAJORETTES

Majorettes perform with the marching band at all football games, parades, and other performances. Majorettes **MUST** play an instrument in the Wind Ensemble. Our Majorette Advisor and Band Director conduct tryouts for those who want to be on the Majorette Squad. Majorettes **MUST** be entering grades 9-12. However, any 7th or 8th grade student who is taking lessons and would like to try out for majorette can do so by calling the Band Director and scheduling an audition.

CONCERT CHOIR - College Prep - Credit 1.00

Participation in the high school choir provides the students with a wide variety of experiences. The students learn to work for a well-balanced ensemble while studying various vocal techniques with emphasis on breath support, head tone, and diction. Performance skills and stage presence are also objectives to be learned. Through school concerts and several performances in the area during the school year, the student develops a general knowledge of choral music. This class meets the fine arts requirement for all colleges. There is a \$65.00 dress fee for all ladies. This fee is payable to the Music Boosters.

SHOW CHOIR

Show Choir is an optional activity that is designed for the student who likes to sing and dance. Students will be introduced to various vocal techniques with emphasis on breathing and diction. Performance skills, stage presence, movement and choreography will also be applied to the sung literature. Auditions are required for acceptance, and all members **MUST** be a member of the Concert Choir. There is a \$15.00 uniform fee for this ensemble payable to the Music Boosters.

ENGLISH and FOREIGN LANGUAGE

ENGLISH I – College Prep – Credit 1.00

This is a required course for all freshmen. Emphasis is placed on developing essay writing and research skills, specifically MLA-style format. Grammar, punctuation, capitalization, spelling and usage are discussed for their impact on clear writing. Genre study for literature includes short stories, the Shakespearean play The Tragedy of Romeo and Juliet, the novel, nonfiction selections, and poetry.

ENGLISH II – College Prep – Credit 1.00

This is a required course for all sophomores. This course is designed to provide the student with a basic review of grammar, mechanics and usage. A continuous study/learning skills unit is part of the course, and writing skills are developed. Literature is studied through a wide selection of categories including short stories, a variety of nonfiction, poetry, the Shakespearean play Julius Caesar, and the novel.

AMERICAN LITERATURE – College Prep – Credit 1.00

**Add-On Course*

This course is open to advanced eleventh and twelfth graders and counts as English III or English IV credit. The course combines the reading of the literature of America with the practice of writing. Students will learn about our nation's history from the powerful words of the people who lived it. Emphasis is placed on the standard and formal style of writing required in colleges.

WORLD LITERATURE - College Prep—Credit 1.00

**Add-On Course*

* Offered every other year opposite British Literature (2019-2020)

This class is open to all college-bound juniors and seniors and counts as English III or English IV credit. This course combines the reading of literature from world cultures with the practice of writing. Students will better understand people from other lands and time periods in history through the words of those whose works we study. Additionally, studying the values of other cultures helps us crystallize our own values. Emphasis is placed on developing the standard and formal style of essay writing required in colleges. *This course is not for whiners.*

Prerequisite: *Successful completion of English I and English II*

BRITISH LITERATURE - College Prep—Credit 1.00

**Add-On Course*

* Offered every other year opposite World Literature (2018-2019)

Prerequisites: 80% or higher in English II or junior-level English course. Teacher recommendation preferred.

This course covers the major periods of Great Britain's literature in chronological order from the Anglo-Saxon and Medieval periods, into the Elizabethan era, then to the Victorians and ending with the modern era. Students will develop and improve their reading, writing, thinking, and researching skills through close reading and written literary analysis. This is a year-long, elective course offered to advanced juniors and seniors. It fulfills English III or IV credit.

RESEARCH/COMMUNICATION - College Prep - Credit 1.00

**Add-On Course*

Prerequisites: Successful completion of two or three years of high school English, a B average in sophomore or junior English, and a teacher recommendation are strongly preferred.

This is a course for advanced juniors and seniors. It counts as English III or English IV high school credit. Students will read, discuss, and write analytically; practice the fine art of public speaking, both informational and persuasive as well as extemporaneous; prepare and present a formal debate; and hone research skills. *This course is not for the faint-hearted.*

PUBLICATION WRITING I – College Prep (Not NCAA Approved) – Credit 1.00

This is a class for students who are interested in improving their computer skills and written communications. Students will become proficient in Microsoft Word and also develop journalistic writing skills in news writing, feature writing, column writing, sports writing, editorial writing, lead writing, headline writing, proofreading and editing. The class emulates real job experience with actual deadlines and publication in the New Washington Herald.

PUBLICATION WRITING II – College Prep (Not NCAA Approved) – Credit 1.00

This class is for Publication Writing I students who wish to continue to improve their computer skills and their study of all aspects of news writing. Students will study advance design, advance news writing, editing, and style.

CREATIVE WRITING - College Prep - Credit .50

**Add-on Course*

Prerequisite: 80% or higher in a previous English course.

This new, semester, add-on elective course will focus on the study of and creation of original prose fiction, nonfiction, and poetry. Students will write, read, and publish their own work as well as critique the writing of their peers and others. Journaling, freewriting, and creating a writing portfolio will form the foundation of this course. This course is open to any high school student who loves to write and has a passionate desire to develop a personal writing style.

MODERN NOVEL - College Prep - Credit .50

**Add-on Course*

Prerequisites: 80% or higher in a previous English course and the love of reading.

This new, semester, add-on elective course covers popular and classic fiction written in the 20th and 21st centuries. Careful reading, essay development, vocabulary enhancement, and group discussions form the focus of this course which is open to any high school student who loves to read, write, and discuss modern fiction.

NONFICTION AND ITS PLACE IN HISTORY - College Prep - Credit .50

**Add-on Course*

Prerequisites: 80% or higher in a previous English and/or Social Studies course and the love of reading and discourse.

This new, semester, add-on elective course is taught jointly by the English and history departments. This course looks at nonfiction literature selections that have shaped our world from both a literary perspective and a historical perspective. Students will read nonfiction selections closely; study the

people, the culture, the art, and the geography that affect the selection; and hone writing, research, and analytical thinking and speaking skills. The course is open to juniors and seniors who love to read, write about, and discuss books and history. **It fulfills ½ credit of English or ½ credit of Social Studies.**

SPANISH I – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: B average or above in English

Spanish I provides basic instruction in reading, writing, speaking and listening in Spanish. Knowledge of sentence structure in Spanish and present tense is stressed. Hispanic culture is examined in the form of videos, power points, movies and cultural projects. Geography of Spanish speaking countries and typing in Spanish is also taught.

SPANISH II – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: C average or above in Spanish I

Spanish II involves the refinement of conversation, reading, writing, listening and comprehension abilities in Spanish. Knowledge of more complex sentence structure in Spanish, advanced vocabulary and past tense is stressed. Examination of Hispanic culture is continued.

SPANISH III – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: C average or above in Spanish II

Spanish III emphasizes advanced vocabulary, composition and conversation. Further refinement of present and past tense is stressed. Future tense is also taught. A more in-depth study of the Hispanic culture and daily life is provided. In addition, MLA Style Essay Writing is taught.

SPANISH IV – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: C average or above in Spanish III

Spanish IV emphasizes conversation, reading and listening. More complex grammar is taught. Hispanic culture is examined in the form of authentic literature, movies and Virtual Field Trips. MLA Style Essay Writing is continued.

CAREER TECH

ACCOUNTING – Credit 1.00

Accounting is an elective course for grades 10, 11 and 12. This is an introductory course that deals with the major principles of bookkeeping for businesses and individuals. Students planning to attend PCTC and major in a business related field should take this course as a prerequisite. This course also helps prepare those students who are interested in pursuing a business-related degree in college.

ECONOMICS – Credit 1.00

The study of economics will provide students with an in-depth look at the American Free Enterprise System, the role of government in the American economy, the U.S. stock market and the laws of supply and demand in the marketplace. Students will also take a close look at the many current business events that are taking place in our society. This is an elective course for students in grades 10, 11 and 12.

CONCEPTS OF ENTREPRENEURSHIP – Credit .50

Entrepreneurship is an elective course for grades 9-12. Students will be taken step-by-step through the entire process of starting and running a business. Students will develop business plans and examine all of the basic elements of a business operation.

SPORTS MARKETING – Credit .50

Sports Marketing is an elective class for freshman, sophomores, juniors and seniors. Students will be provided with an understanding of the Sports and Entertainment industry and how it has become the multi-billion dollar business it is today. Marketing concepts and principles will further show how Sports and Entertainment have a major impact in the lives of most Americans.

SPORTS MARKETING LAB- Credit .50

This will be an outside lab for the Sports Marketing class that will market sports programs here at Buckeye Central. Different forms of digital media shall be used to help cover the various sports such as video, social media, blogs, podcasts, etc. A student can select to participate in either the first semester lab, second semester lab, or both. The lab is open to any student who may have already taken the Sports Marketing class or who is currently enrolled in the classroom portion.

MICROSOFT EXCEL - Credit .66 CC+ or Credit .50 non CCP

This course is an introductory course in spreadsheets using Microsoft Excel for Windows. Through a series of hands-on exercises, the student will create, edit, format, and print worksheets. Topics include: creating, saving, retrieving, formatting, editing, printing, creating formulas, using functions, naming cells and ranges, creating tables, creating charts, defining range names, validating data, sorting and filtering data, maintaining file organization, and using templates.

MICROSOFT WORD - Credit .66 CC+ or Credit .50 non CCP

This course is an introductory course in word processing using Microsoft Word for Windows. Through a series of hands-on exercises, the student will create, edit, format, and print documents. Topics include: creating, saving, retrieving, formatting, editing, printing, inserting graphic elements, merging, maintaining file organization, and using the help system.

BUSINESS LAW – Credit 1.00

This course will help students understand the legal issues affecting all businesses. The concepts of product liability, advertising regulations, environmental law, and patent protection will be discussed. Understanding the importance of the different types of business legal contracts and how to enforce those contracts will be examined as well. This is an elective course for students in grades 10-12.

AGRICULTURE, FOOD, AND NATURAL RESOURCES (8th Grade or Freshmen who have not had Ag. as an 8th Grader) – 1.25 Credits

Prerequisite – None

Subject Code: 010105

This is the first course in the Agricultural and Environmental Systems career field. It introduces students to the pathways that are offered in the Agricultural and Environmental Systems career field. As such, learners will obtain fundamental knowledge and skills in food science, natural resource management, animal science & management, plant & horticultural science, power technology and biotechnology. Students will be introduced to the FFA organization and begin development of their leadership ability. Required out-of-school involvement includes FFA activities and a supervised occupational experience project. This course is one period a day and includes FFA dues of \$17.

ANIMAL and PLANT SCIENCE (Freshmen) – 1.25 Credits

Prerequisite – none

Subject Code: 010125

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Required out-of-school involvement includes FFA activities and a supervised occupational experience project. This course is one period a day and includes FFA dues of \$17.

AGRONOMIC SYSTEMS (Sophomore) - 1.25 Credit

Prerequisite - AFNR and/or Animal Plant Science or permission of Instructor

Subject Code: 010620

This course provides students with the knowledge and scientific principles required for competency in agronomic research and use of technology. Current production practices and global food needs will be examined. Classroom and laboratory experiences will focus on plant systems and processes including the study of plant nutrition, breeding, genetics, and biotechnology as related to the improvement of food, fiber, and horticultural crop production. Required out-of-school involvement includes FFA activities and a supervised occupational experience project. This course is one period a day and includes FFA dues of \$17.

BUSINESS MANAGEMENT FOR AG & ENVIRON. SYSTEMS (Junior) - 1.25 Credits CC+

Prerequisite: Junior who has Passed one Core Agriculture Course (Ag. Food & Natural Resources or Animal Science & Technology, or Agronomic Systems) - or permission of instructor.

Subject Code: Subject Code: 010115

Students will learn the components of agricultural business by developing a business plan, applying marketing and sales techniques, and identifying business structures. Students will learn about leadership and management styles and the impact they have on business. Students will learn that agro-security, finance, career development, and human resources are important components of business management. Required out-of-school involvement includes FFA activities and a supervised occupational experience project. This course is one period a day and includes FFA dues of \$17

AGRICULTURE CAPSTONE (Senior) - 1.25 Credits

Prerequisite: Senior who has Passed one Core Agriculture Course (Ag. Food & Natural Resources or Animal Science & Technology, or Agronomic Systems) - or permission of instructor.

Subject Code: 010190

Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships and internships. Required out-of-school involvement includes FFA activities and a supervised occupational experience project. This course is one period a day and includes FFA dues of \$17.

MECHANICAL PRINCIPLES – Credit 1.00

Prerequisite: Any Sophomores - Seniors

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills. Required out-of-school involvement includes FFA activities and a supervised occupational experience project. This course is one period a day and includes FFA dues of \$17.

PRINCIPLES OF FOOD -Credit .50

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

CULINARY FUNDAMENTALS -Credit .50

Prerequisite: Healthy and Safe Foods or Principles of Food

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en

place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

GLOBAL FOODS- (Grades 11- 12) Credit .50

Prerequisite Healthy and Safe Foods, Healthy Living, or Culinary Fundamentals

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

CHILD DEVELOPMENT- Credit .50

Students will gain knowledge of how parents and child care providers meet the needs of infants and young children to provide for healthy growth and development. Prominent theories of child psychology will be studied. Students will have a chance to participate in the *RealCare* baby program, a hands-on experience with an infant simulator. *This course is recommended for students who plan to pursue careers in Early Childhood Education or students going to Pioneer in the Early Childhood Education program*

PERSONAL FINANCIAL MANAGEMENT- Credit .50

Recommended junior or senior year.

Students will gain an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts and consumer protection. This course may also provide an overview of the American economy. *Successful completion of this course is a graduation requirement , unless a student attends Pioneer Career & Technology Center*

SENIOR SEMINAR COLLEGE AND CAREER READINESS - Credit .50

****Required for Seniors***

Senior Seminar is a half-year (1 semester) academic inquiry based on the career-path interests of students in their final year of high school. Students will complete four main phases: Research paper, Project, Portfolio and Presentation. Each student will be required to obtain a Mentor who is an expert in his/her field that serves as a guide to the student throughout the course. Students will practice job skills such as resume development, business letter writing, and interviewing. Students will be challenged to apply gained knowledge and skills, connect how academic achievement influences personal and career growth, and learn conflict resolution techniques. Students will be introduced to a variety of career possibilities, as well as assessing career plans, managing job searches, examining career and workplace issues, and developing essential interpersonal skills, communication skills, and workplace-related skills. This is a graduation requirement for all students.

INTERIOR DESIGN- Credit .50

Do you love HGTV? Then this is the course for you! In this semester course, students will examine design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics, ergonomics and psychological responses. Additional topics will include the selection and organization of furnishings, floors and wall coverings in living spaces, kitchens and baths. Students will redesign a home for a "client" as part of a culminating project.

INDUSTRIAL ARTS I – Credit 1.00

This course consists of one unit of drafting, during which time students are taught the basic concepts of multi-view, pictorial and working drawing. Emphasis is on the latter to enable students to draw and read project plans that are used as blueprints when project work is begun. A unit of general woodworking procedures is taught along with units of the proper use of hand tools and power equipment. Operating power equipment safely is a very important part of this course. Safety procedures are stressed, and safety quizzes are given and must be successfully passed before students are allowed to operate power equipment. Laboratory time will be used for developing and applying skills toward successful completion of finished woodworking projects. Students are required to purchase wood for their final project.

INDUSTRIAL ARTS II – Credit 1.00

Prerequisite: Industrial Arts I and teacher approval

This class consists of review of basic woodworking fundamentals and safe hand tool and power equipment operating procedures. Blueprint reading and units on cabinet construction and furniture making will be used to attempt mastering woodworking skills by constructing cabinets and furniture. Projects will be assigned throughout the first 3 quarters, and students will build their own project the fourth quarter. Students are required to purchase wood for this class.

INDUSTRIAL ARTS III – Credit 1.00

Prerequisite: Industrial Arts II and teacher approval

This class is a continuation of Industrial Arts II consisting of review of the basic woodworking fundamentals and safe hand tool and power equipment operating procedures. Blue print reading and units on cabinet construction and furniture making will be used to attempt mastering woodworking skills by constructing cabinets and furniture.

INDUSTRIAL ARTS IV – Credit 1.00

Prerequisite: Industrial Arts III and teacher approval

This class is a continuation of Industrial Arts III consisting of review of woodworking fundamentals and safe hand tool and power equipment operating procedures. Blueprint reading and units on cabinet construction and furniture making will be used to attempt mastering woodworking skills by constructing cabinets and furniture. Students are required to purchase wood for this class. Students are required to design and build complex projects throughout the school year.

DRAFTING - Credit 1.00

Drafting is a study and laboratory course that will give the student a background in basic drafting principles. This background is obtained through lecture, demonstration and laboratory work. The areas covered consist of (1) the use of drafting instruments, (2) lettering, (3) Geometric and multi-view drawings, (4) dimensioning, (5) pictorial drawing, (6) working drawings, (7) and an introduction to the CAD unit. This course is a good background for any student who is interested in engineering/architecture.

ARCHITECTURE - Credit 1.00

Prerequisite: Drafting

Architecture is a study and laboratory course that will give the student a background in basic architectural drafting and design. The student will be required to design a house and draw a set of blueprints. During the last nine weeks of the course, the student will be required to build a scaled model of his/her house.

DRAFTING III- Credit 1.00

Prerequisite: Drafting II

Drafting III is a continuation of Drafting II and includes drawing sections, auxiliary views, pictorial drawings, gears and threads, and detailed working drawings. 3D modeling CAD is the method used to produce drawings.

ROBOTICS - Credit .50

Teacher recommendation preferred.

Students will apply the knowledge and skills necessary to program and operate Robots, using the teach pendant as the main interface point. The Students will learn robotic operations and system configurations. Students will code, compile, and debug programs using the robotic programming language.

ROBOTICS II - Credit .50

Prerequisite: Robotics I

This course is an extension of the skills and content from Robotics I with greater focus on design, modeling, and coding. Students who are enrolled in the course will work in teams to build competition robots. These teams will compete in various events throughout the semester.

MATHEMATICS

ALGEBRA 1: -College Prep- Credit 1.00

This course is a study of equations and their solutions. Students will study content and processes as described by the Ohio's New Learning Standards (CCSS) for Algebra 1. They will learn to solve many problems involving functions: linear, quadratic, and exponential. They will use functions, variable expressions, and equations to analyze relationships, represent and model problems, and answer questions. Students will work with the real number system: integer exponents, scientific notation, and radicals. They will also analyze data to determine the relationship between two variables and make and defend appropriate predictions, conjectures, and generalizations. Practical use of algebra will be stressed. Algebra 1 is open to grades 9 and 10.

ADVANCED ALGEBRA 1: – College Prep – Credit 1.00

**Add-On Course*

Advanced Algebra 1 is a basic course in modern algebra including an introduction to sets, integers and rational numbers, polynomials, rational expressions, relations and function, systems of equations, irrational numbers, quadratic equations and coordinate geometry. This course will go at a pace that will require students to be constant active learners both in and out of class. Focus will be put on the practical use of algebra. Advanced Algebra is open to grades 8 and 9.

GEOMETRY: – College Prep – Credit 1.00

Prerequisite: Algebra I or Advanced Algebra I

This course aligns with Ohio’s New Learning Standards (CCSS) for Geometry by extending the informal geometry work from grade 8 along with the formal mathematics of Algebra 1 in a rich and rigorous learning experience. Proofs of all types will be used as a basis for constructing viable arguments. Students will be expected to explain their reasoning and critique the reasoning of other through discourse, writing and modeling. Relations of points, lines, planes: definitions, axioms, and postulates used in logical sequence to show relationships of angles, triangles, lines, circles, polygons; congruence, similarity; area and volume; slopes and equations of lines calculated and graphed; solid geometry. Emphasis is placed on these topics. Students should have a good background in Algebra 1. Appropriate technology will be used to enhance mathematical understanding. Geometry is open to grade 10.

ADVANCED GEOMETRY: – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: Advanced Algebra I

Advanced Geometry is intended to instill in the student methods of clear, logical and impartial critical evaluation and intelligent generalization. Geometry covers topics in plane and solid geometry with emphasis on the application of geometric principles to a variety of problems and proofs. This course will focus on triangle congruency as a foundation for the development of formal proof. Right triangle trigonometry will be covered along with an extension to the Laws of Sine and Cosine. Geometric probability models will be used whenever possible. Advanced Geometry is open to grades 9 and 10.

ALGEBRA II: – College Prep – Credit 1.00

Prerequisite: 1 credit of Algebra 1 and 1 credit of Geometry or Advanced Geometry

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards of Ohio’s New Learning Standard (CCSS) apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Algebra II is open to students in grade 11.

ADVANCED ALGEBRA II: – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: Advanced Geometry

A modern course including topics on the set of rational numbers, set of real and imaginary numbers, operations with polynomials, heavy focus on relations and functions (first, second, and third degree) systems of equations and inequalities, exponents and radicals, exponential and logarithmic functions, matrices and determinants, sequences and series. Students will work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Advanced Algebra II is open to students in 10 or 11th.

PROBABILITY AND STATISTICS: – College Prep – Credit 1.00

Prerequisite: Algebra II

The purpose of the Probability and Statistics course is to develop the ability to think clearly, logically and critically within mathematical and nonmathematical situations. Students will acquire an understanding of probability and statistics through mathematical formulas and the organization/examination of data. Students will apply probability and statistics concepts through class activities and projects. The skills acquired through the Probability and Statistics course will foster the development of the critical thought required for the high-tech, media-oriented world in which we live and enable the student to become a skillful and cautious decision maker. Student assessment will be done via homework, quizzes, tests, classroom experiments/survey projects, research projects, and multi-media presentations. Prerequisites are Geometry and Algebra II and is open to students in 12th grade.

PRE-CALCULUS – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: Advanced Algebra II

This class covers traditional pre-calculus topics including those from advanced algebra, trigonometry, and analytic geometry. The main objective during the course is to establish a strong foundation that will give the student the tools and understanding to succeed in future college-level mathematics courses. This class will be an extension of higher-level algebra and trigonometry. Students must understand that they must work very hard to reach the required level and through this hard work, they will be able to see, understand, and appreciate the true power and beauty of mathematics. Pre-Calculus is open to students in 11th or 12th grade.

CALCULUS – College Prep – Credit 1.00

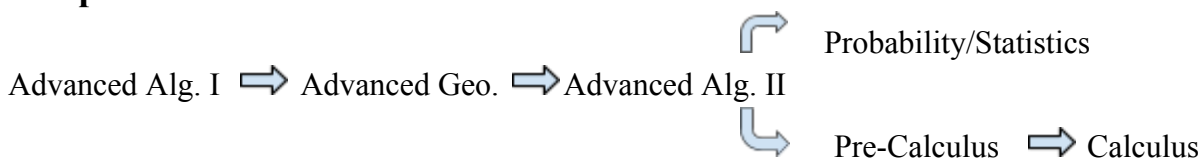
**Add-On Course*

Prerequisite: Successful completion of Trig/Beginning Calculus (Pre-Calculus)

This class is a study of functions with applications, and an introduction to differential calculus. Topics include a review of algebra and functions, mathematical modeling with elementary functions, rates of change, inverse functions, logarithms and exponential functions, the derivative, differential equations, and Euler’s method.

Pre-calculus topics are reviewed when needed in the development of calculus. Topics include graphical interpretations of the derivative, zeroes of functions, optimization, related rates, antidifferentiation, initial value problems, review of trigonometry, modeling with trigonometric functions, geometric sums and series, and the Fundamental Theorem of Calculus. Upon completion of this course, a student will have studied much of the material on the Fundamental Theorem of Calculus. Calculus is open to students in 12th grade.

Sample Curriculum Flow #1:



Sample Curriculum Flow #2:

Algebra I ⇒ Geometry ⇒ Algebra II ⇒ Probability/Statistics

SCIENCE

PHYSICAL SCIENCE – College Prep – Credit 1.00

Required of all freshmen

Physical Science is a high school introductory-level course that satisfies Ohio Core requirements (ODE, 2008). It introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systematic study of the physical world, as related to chemistry, physics and space science. Students engage in investigations to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real world applications.

BIOLOGY – College Prep – Credit 1.00

Required of all sophomores

Biology is a high school level course which satisfies the requirements of the Ohio Core Science Graduation Requirements, as required by section 3313.603 of the Ohio Revised Code (ORC). This course investigates the composition, diversity, complexity and interconnectedness of life on earth. Fundamental concepts of heredity and evolution provide a framework through inquiry-based instruction to explore the living world and its impact on the environment. Students engage in investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real world applications.

CHEMISTRY – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: Physical Science, Biology and Algebra I

Chemistry is a high school level course which satisfies advanced science requirements of the Ohio Core (ODE, 2008). It introduces students to key concepts and theories that provide a foundation for further study in other sciences as well as advanced science disciplines. Chemistry comprises a systematic study of the predictive physical interactions of matter and subsequent events that occur in the natural world. The study of matter through the exploration of classification, its structure and its interactions is how this course is organized. Students engage in investigations to understand and explain the behavior of matter in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. An understanding of leading theories and how they have informed current knowledge prepares students with higher order cognitive capabilities of evaluation, prediction, and application.

CHEMISTRY 1030 - Credit 1.00 CC+

**Add-On Course*

Prerequisite: a minimum “B” average in High School Chemistry

The course is to give the Allied Health and Nursing student an appreciation and understanding of general inorganic chemistry. Includes atomic and molecular structure, molecular forces, properties and states of matter, naming of chemical compounds, types and behaviors of solutions, types of reactions, acid base chemistry, carefully chosen organic topics with their applications to specific health problems. Laboratory exercises will enhance and reinforce lecture topics.

ADVANCED CHEMISTRY – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: a minimum “B” average in Chemistry

This course is a continuing study of the chemical behavior of the natural world. Analytical laboratory work and thought processes will be explored and some fundamental work in research design will be included. It is recommended only for college bound students. It requires success in chemistry and all mathematics. Come into the course with an open mind and willingness to think.

PHYSICS – College Prep – Credit 1.00

**Add-On Course,*

Prerequisite: a minimum “B” average in Algebra II

Introduction to physics for engineering technologies. Covers the study of: vectors, forces, Newton’s Laws of Motion, momentum, work, energy, basic machines, circular/rotational motion, projectiles, heat transfer, wave motion, sound, light wave motion, mirrors and lenses, reflections, refraction, absorption and dispersion of light. Uses investigations to understand and explain the behavior of nature in a variety of inquiry design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

ANATOMY AND PHYSIOLOGY – College Prep – Credit 1.00

**Add-On Course*

Prerequisite: Physical Science and Biology

This is a second course in biology designed for those students who are scientifically oriented. A detailed study of the human body is undertaken. Anatomical dissection is a necessary portion of the class. This course is of special interest to those students planning on a health or biological career.

INTRODUCTION TO SPORTS MEDICINE AND ATHLETIC TRAINING - Credit 1.0

Prerequisites: Physical Science and Biology with minimum “B” average

The Introduction to Sports Medicine and Athletic Training course is a beginner level two (2) semester course. The course is designed for students who are interested in fields such as athletic training, physical therapy, medicine, nurse, fitness, physiology of exercise, kinesiology, nutrition, EMT, and other sports medicine related fields. It is offered as a classroom and lab course to provide students with an avenue through which to explore these fields of study. This course focuses on the basic information and skills important in the recognition, care, prevention, and preliminary rehabilitation of athletic injuries.

The course includes class work and hands on application during one 50 minute class period per day. Students will be required to observe/work with the certified athletic trainer after school or weekend for a minimum of 5 hours each semester. All students will be required to become CPR certified to earn a passing grade.

SOCIAL STUDIES

WORLD HISTORY – College Prep – Credit 1.00

Required of all Freshmen

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to be built with students locating and analyzing both secondary and primary sources that display multiple perspectives. These sources will then be used to draw conclusions.

UNITED STATES HISTORY – College Prep – Credit 1.00

Required of all Sophomores

This course covers the social, political, and economic development of the United States. In understanding the events and ideas of the past, we have the key to interpreting present situations and problems. Critical evaluation of our policies is included to develop an understanding of our nation's diplomacy and a realistic appraisal of our role in the world today.

AMERICAN GOVERNMENT – College Prep – Credit 1.00

Required of all Seniors

This is a general study of state, local and national governments with emphasis on the organization and function of each. Students learn to recognize the importance of government and that it takes well-informed people to make a good government.

AMERICA AT WAR - Credit .50

Offered every other year (offered 2019-2020)

This course is designed to increase student knowledge and understanding of the military conflicts that have shaped our country. This course will start with the Revolutionary War and end with the current war on terrorism. Through these conflicts students will connect commonalities and consequences among all conflicts. Students will also be able to trace improvements in warfare through time. This class will culminate in using past conflicts to predict the future of conflict.

CONTEMPORARY ISSUES – Credit .50

Offered every other year (2018-2019)

The dynamics of global interactions among nations and regions present issues that affect all humanity. These dynamics include competing beliefs and goals, methods of engagement and conflict and cooperation. Contemporary issues have political, economic, social, historic and geographic components. Approaches to addressing global and regional issues reflect historical influences from multiple perspectives. Students can impact global issues through service learning.

WORLD GEOGRAPHY – College Prep – Credit .50

Offered every other year (2019-2020)

This course builds on students' understanding of geography and spatial thinking. Contemporary issues are explored through the lens of geography. In addition to understanding where physical and cultural features

are located and why they are located where they are, students will examine the implications of these spatial arrangements.

WWII- College Prep- Credit .50

Offered every other year (Offered 2018-2019)

World War II has been cited as the event having the largest impact on the world in modern history. This course is designed to explore and attempt to understand how specific events during the war has not only dictated US foreign policy, but world relations as well. We would cover topics in both theaters and the start of the war before US involvement. We would take time to explore, in depth, battles that were turning points including D-Day and Midway. Finally we would cover the end of the war and its immediate and long-term effects.

CONSPIRACY THEORIES – College Prep – Credit .50

Offered every year

This course is designed to encourage analytical thinking. Students will be asked to draw conclusions regarding popular conspiracy theories based on the facts. Students will develop and defend their position. Some conspiracy theories that will be examined include the assassinations of Abraham Lincoln, John F. Kennedy, and Martin Luther King, Jr., the attack on Pearl Harbor, Area 51 and the lunar landing.

NONFICTION AND ITS PLACE IN HISTORY - College Prep - Credit .5

Prerequisites: 80% or higher in a previous English and/or Social Studies course and the love of reading and discourse.

This new, semester, add-on elective course is taught jointly by the English and history departments. This course looks at nonfiction literature selections that have shaped our world from both a literary perspective and a historical perspective. Students will read nonfiction selections closely; study the people, the culture, the art, and the geography that affect the selection; and hone writing, research, and analytical thinking and speaking skills. The course is open to juniors and seniors who love to read, write about, and discuss books and history. **It fulfills ½ credit of English or ½ credit of Social Studies.**

PSYCHOLOGY – College Prep – Credit .50

This course is an introduction to psychological problems with an emphasis on understanding human behavior. Topics include learning and thinking, personality and behavior, heredity and environment, emotional and behavioral disorders, peer groups and social relationships, and the psychology of death. This one semester course is open only to seniors.

SOCIOLOGY – College Prep – Credit .50

An introduction to the field of sociology, this course aims to explain sociological concepts, describe social structure and organizations, investigate the nature of social change, explore social institutions such as family, and discuss the problems of modern society. This one semester course is open only to seniors.

PHYSICAL EDUCATION AND HEALTH

PHYSICAL EDUCATION I and II – Credit .25 each (A total of .5 PE credit is needed for graduation)

Physical Education is a one-semester course that is required both in the ninth and tenth grades. It promotes the physical well-being of students. This course is offered to develop fundamental skills of coordination, carry-over recreational activities, self-awareness, interaction between students in games and physical tasks, and personal responsibility and cooperation. The areas of instruction are: general physical fitness, team sports, individual sports and the acquisition of social traits and habits.

PE SPORTS OPTION I and II – Credit .25 each

PE I requires 2 sports seasons and PE II requires 2 additional sports seasons

**Option by administrator approval*

Students may choose to earn .5 credit of physical education by completing four seasons of a sport. Cheerleading and Marching Band will also qualify for this option. Students must fill out the waiver application in the counseling office.

ADVANCED PHYSICAL EDUCATION - Credit .50

Prerequisite: 2 semesters of high school Physical education

The emphasis in this course will be placed upon fitness concepts and activities which will promote a lifetime of fitness. Students will engage in a variety of activities including tennis, fitness walking, horse shoes, corn hole, disc golf, bowling, bicycling and golf. The course will view and utilize weight training, plyometrics, calisthenics, aerobic and other body conditioning activities. It will stress the proper use of equipment and training methods for the students. Other activities such as fitness testing will be included that will improve total body conditioning.

HEALTH – Credit .50

One semester of Health Education is required of all ninth grade students for graduation. The student is assisted in gaining an intelligent understanding of health as a state of complete physical, mental and social well-being, not merely the absence of diseases. The course is designed to include study in the areas of health behavior, the effect of stress, growth and development, drugs and their effect on the body, sexually transmitted diseases, AIDS, communicable and noncommunicable diseases, first aid and safety, current trends in health and healthcare, physical fitness, marriage and family living.

Code	Subject	9	10	11	12	CR	Code	Subject	9	10	11	12	CR
	ART							INDUSTRIAL TECH.					
113	Art I	X	X	X	X	1	439	Industrial Arts I	X	X	X	X	1
114	Art II		X	X	X	1	440	Industrial Arts II		X	X	X	1
115	Art III			X	X	1	441	Industrial Arts III			X	X	1
116	Art IV				X	1	442	Industrial Arts IV				X	1
117	Visual Communications		X	X	X	1	451	Architecture		X	X	X	1
118	Yearbook		X	X	X	1	449	Drafting	X	X	X	X	1
							430	Robotics	X	X	X	X	0.5
	ENGLISH						431	Robotics II	X	X	X	X	0.5
309	English I	X				1		AGRICULTURAL ED					
310	English II		X			1	461	Ag, Food & Nat. Res.	X	X	X	X	1.25
312	American Literature			X	X	1	468	Animal & Plant Science	X	X	X	X	1.25
314	Research/Commun.				X	1	464	Ag. Systems		X	X	X	1.25
315	World Literature			X	X	1	467	Ag. Business			X	X	1.25
351	Publication Writing I			X	X	1	463	Mechanical Principles		X	X	X	1
352	Publication Writing II			X	X	1	469	Ag Capstone				X	1.25
316	Creative Writing	X	X	X	X	0.5							
317	Modern Novel	X	X	X	X	0.5							
318	Nonfiction in History			X	X	0.5							
315	British Literature			X	X	1							
Code	Subject	9	10	11	12	CR	Code	Subject	9	10	11	12	CR
	FOREIGN LANGUAGE						629	SCIENCE					
							629	Physical Science	X				1
343	Spanish I	X	X	X	X	1	619	Biology		X			1
344	Spanish II		X	X	X	1	611	Chemistry			X	X	1
345	Spanish III			X	X	1	631	Chemistry 1030			X	X	1
346	Spanish IV				X	1	621	Advanced Chemistry				X	1
	CAREER TECH						613	Physics			X	X	1
210	Accounting		X	X	X	1	620	Anatomy & Physiology			X	X	1
211	Economics		X	X	X	1	622	Intro. to Sports Med.			X	X	1
212	Entrepreneurship	X	X	X	X	0.5							
213	Microsoft Excel (CCP .66)	X	X	X	X	0.5		SOCIAL STUDIES					
214	Microsoft Word (CCP .66)	X	X	X	X	0.5	715	World History	X				1
215	Sports Marketing	X	X	X	X	0.5	711	U.S. History		X			1
218	Sports Marketing Lab	X	X	X	X	0.5	708	Conspiracy Theories	X	X	X	X	0.5
217	Business Law	X	X	X	X	1	722	Nonfiction in History		X	X	X	0.5
	FAMILY & CONS. SCI						720	World Geography		X	X	X	0.5
406	Principles of Food	X	X		X	0.5	712	American Government				X	1
411	Global Foods			X	X	0.5	719	America at War	X	X	X	X	0.5

412	Child Development	X	X	X	X	0.5	709	Contemporary Issues	X	X	X	X	0.5
414	Culinary Fundamentals		X	X	X	0.5	713	Psychology			X	X	0.5
420	Personal Fin. Manage.	X	X	X	X	0.5	714	Sociology			X	X	0.5
410	Senior Seminar				X	0.5							
415	Interior Design	X	X	X	X	0.5							
	MATH							PHYSICAL EDUCATION					
519	Algebra I	X				1	811	Physical Education I	X	X	X	X	0.25
520	Advanced Algebra I	X				1	812	Advanced Phys. Edu.		X	X	X	0.5
521	Geometry		X			1	819	Health	X				0.5
522	Advanced Geometry	X	X			1	813	PE Sports Option	X	X	X	X	0.25
524	Algebra II			X		1		MUSIC					
525	Advanced Algebra II		X	X		1	910	Band	X	X	X	X	1
526	Probability/Stats				X	1	911	Choir	X	X	X	X	1
510	Pre- Calc.				X	1							
511	Calculus				X	1							

College Credit Plus

15 Credit Hour Pathway

<u>Fall Semester</u>		<u>Credits</u>
VCMT 1050 Imaging I	At Buckeye Central	3 College Credits (NCSC)
CISS 1210 Microsoft Word	At Buckeye Central	2 College Credits (NCSC)
SOC 101 Sociology (online)	OTM & TAG	3 College Credits (NCSC)

<u>Spring Semester</u>		<u>Credits</u>
AGRI 1210 Agriculture Management	At Buckeye Central	3 College Credits (NCSC)
CHEM 1030 Chemistry	At Buckeye Central	3 College Credits (NCSC)
CISS 1220 Microsoft Excel	At Buckeye Central	2 College Credits (NCSC)
		16 Credit Hours

30 Credit Hour Pathway

<u>Fall Semester</u>		<u>Credits</u>
VCMT 1050 Imaging I	At Buckeye Central	3 College Credits (NCSC)
CISS 1210 Microsoft Word	At Buckeye Central	2 College Credits (NCSC)
SOC 101 Sociology (online)	OTM & TAG	3 College Credits (NCSC)
POLT 1010 American Politics & Issues (online)	OTM	3 College Credits (NCSC)
PHIL 1110 Ethics (online)	OTM & TAG- Arts/ Humanities	3 College Credits (NCSC)

<u>Spring Semester</u>		<u>Credits</u>
AGRI 1210 Agriculture Management	At Buckeye Central	3 College Credits (NCSC)
CHEM 1030 Chemistry	At Buckeye Central	3 College Credits (NCSC)
CISS 1220 Microsoft Excel	At Buckeye Central	2 College Credits (NCSC)
PSYC 1010 Intro Psychology (online)	OTM- Social Sciences/TAG-Psych	3 College Credits (NCSC)
STAT 1010 Probability & Statistics (online)	OTM	3 College Credits (NCSC)
BIOL Nutrition (online)	TAG to Dietetics focus & within RN & other NCSC health sciences	2 College Credits (NCSC)
		30 College Credits

**BUCKEYE CENTRAL HIGH SCHOOL
STUDENT REGISTRATION 2018-2019
GRADE 9**

Name _____ Date of Birth _____

Address _____ Telephone # _____

Parent's Name _____

Ninth grade students must register for English I, Health (one semester), Phys. Ed 9 (one semester) or PE Sports Option, World History, Physical Science and Math. A fine art credit is required for graduation. Seven class periods must be scheduled. Financial Management is recommended 11th or 12th grade.

_____ 0113 ART 1 (1)

_____ **0629 PHYSICAL SCIENCE (1)**

_____ 0213 MICROSOFT EXCEL (.66)*CCP

_____ **0715 WORLD HISTORY (1)**

_____ 0213 MICROSOFT EXCEL (.5)

_____ 0709 CONTEMPORARY ISSUES (.5)

_____ 0214 MICROSOFT WORD (.66)*CCP

_____ 0708 CONSPIRACY THEORIES (.5)

_____ 0214 MICROSOFT WORD (.5)

_____ 0723 WWII (.5)

_____ 0212 CONCEPTS OF ENTREPRENEURSHIP (.5)

_____ 0215 SPORTS MARKETING (.5)

_____ 0218 SPORTS MARKETING LAB (.5)

_____ 0217 BUSINESS LAW (1)

_____ **0309 ENGLISH I (1)**

_____ **0813 PE SPORTS OPTION**

_____ 0316 CREATIVE WRITING (.5)

_____ 0317 MODERN NOVEL (.5)

_____ **BAND** _____ **CHEER** _____ **SPORTS**

_____ 0343 SPANISH I (1)

_____ **0811 PHYS. ED 9 (.25)**

_____ **0819 HEALTH (.5)**

_____ 0406 PRINCIPLES OF FOOD (.5)

_____ 0420 PERSONAL FINANCIAL MANAGEMENT (.5)

_____ 0910 BAND (1)

_____ 0412 CHILD DEVELOPMENT (.5)

_____ 0911 CHOIR (1)

_____ 0415 INTERIOR DESIGN (.5)

_____ 0439 INDUSTRIAL ARTS I (1)

_____ 0449 DRAFTING (1)

_____ 0430 ROBOTICS (.5)

_____ 0430 ROBOTICS II (.5)

_____ ALT. CHOICE _____

_____ ALT. CHOICE _____

_____ 0461 AG, FOOD & NATURAL RESOURCES (1.25)

_____ 0468 ANIMAL & PLANT SCIENCES (1.25)

_____ **0519 ALGEBRA I (1)**

_____ **0520 ADVANCED ALGEBRA I (1)**

_____ **0522 ADVANCED GEOMETRY (1)**

Two alternative choices are required on the blank lines above. If you cannot be scheduled into your scheduled classes, you will receive your alternative choices.

* Represents College Credit Plus Classes taught at Buckeye Central

Parent Signature _____

**BUCKEYE CENTRAL HIGH SCHOOL
STUDENT REGISTRATION 2018-19
GRADE 10**

Name _____ Date of Birth _____

Address _____ Telephone # _____

Parent's Name _____

Tenth grade students must register for English II, Math, Biology, U.S. History, and Phys. Ed 10 (one semester) or PS Sports Option. Seven class periods must be scheduled. Financial Management is recommended 11th or 12th grade.

- | | |
|--|---|
| <p>_____ 0113 ART 1 (1)
 _____ 0114 ART 2 (1)
 _____ 0117 VISUAL COMMUNICATIONS (1)
 _____ 0118 YEARBOOK (1)</p> <p>_____ 0213 MICROSOFT EXCEL (.66)*
 _____ 0213 MICROSOFT EXCEL (.5)
 _____ 0214 MICROSOFT WORD (.66)*
 _____ 0214 MICROSOFT WORD (.5)
 _____ 0211 ECONOMICS (1)
 _____ 0210 ACCOUNTING (1)
 _____ 0212 CONCEPTS OF ENTREPRENEURSHIP (.5)
 _____ 0217 BUSINESS LAW (1)
 _____ 0215 SPORTS MARKETING (.5)
 _____ 0218 SPORTS MARKETING LAB (.5)</p> <p>_____ 0310 ENGLISH II (1)
 _____ 0316 CREATIVE WRITING (0.5)
 _____ 0317 MODERN NOVEL (0.5)</p> <p>_____ 0343 SPANISH I (1)
 _____ 0344 SPANISH II (1)</p> <p>_____ 0439 INDUSTRIAL ARTS I (1)
 _____ 0440 INDUSTRIAL ARTS II (1)
 _____ 0449 DRAFTING (1)
 _____ 0451 ARCHITECTURE (1)
 _____ 0430 ROBOTICS (.5)
 _____ 0430 ROBOTICS II (.5)</p> <p>_____ 0461 AG, FOOD & NATRUAL RESOURCES (1.25)
 _____ 0468 ANIMAL & PLANT SCIENCE (1.25)
 _____ 0464 AGRONOMIC SYSTEMS (1.25)
 _____ 0463 MECHANICAL PRINCIPLES (1)</p> | <p>_____ 0521 GEOMETRY (1)
 _____ 0522 ADVANCED GEOMETRY (1)
 _____ 0525 ADVANCED ALGEBRA II (1)</p> <p>_____ 0619 BIOLOGY (1)</p> <p>_____ 0711 U.S. HISTORY (1)
 _____ 0709 CONTEMPORARY ISSUES (.5)
 _____ 0708 CONSPIRACY THEORIES (.5)
 _____ 0723 WWII (.5)</p> <p>_____ 0910 BAND (1)
 _____ 0911 CHOIR (1)</p> <p>_____ 0813 PE SPORTS OPTION
 _____ BAND _____ CHEER _____ SPORTS</p> <p>_____ 0811 PHYS. ED 10 (.25)
 _____ 0812 ADVANCED PHYSICAL EDUCATION(.5)</p> <p>_____ 0406 PRINCIPLES OF FOOD (.5)
 _____ 0420 PERSONAL FIN. MANAGEMENT (.5)
 _____ 0412 CHILD DEVELOPMENT (.5)
 _____ 0414 CULINARY FUNDAMENTALS (.5)
 _____ 0415 INTERIOR DESIGN (.5)</p> <p>_____ ALT. CHOICE _____
 _____ ALT. CHOICE _____</p> |
|--|---|

Two alternate choices are required on the blank lines above.
 If you cannot be scheduled into your selected classes, you will receive your alternate choice.

*Represents College Credit Plus classes taught at Buckeye Central

Parent Signature _____

**BUCKEYE CENTRAL HIGH SCHOOL
STUDENT REGISTRATION 2018-19
GRADE 11**

Name _____ Date of Birth _____

Address _____ Telephone # _____

Parent's Name _____

Eleventh grade students must register for English, Math, Science, and Financial Management (not required if going to Pioneer). Seven class periods must be scheduled. Financial Management is recommended 11th or 12th grade.

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|---------------------------------------|--|
| _____ 0113 ART 1 (1) | _____ 0524 ALGEBRA II (1) |
| _____ 0114 ART 2 (1) | _____ 0525 ADVANCED ALGEBRA II (1) |
| _____ 0115 ART 3 (1) | _____ 0510 PRE-CALCULUS (1) |
| _____ 0117 VISUAL COMMUNICATIONS (1)* | |
| _____ 0118 YEARBOOK (1) | _____ 0611 CHEMISTRY (1) |
| | _____ 0620 ANATOMY & PHYSIOLOGY (1) |

- | | |
|--|--|
| _____ 0213 MICROSOFT EXCEL (.66)* | _____ 0613 PHYSICS (1) |
| _____ 0213 MICROSOFT EXCEL (.5) | _____ 0622 INTRO TO SPORTS MED/ATH. TRAINING (1) |
| _____ 0214 MICROSOFT WORD (.66)* | |
| _____ 0214 MICROSOFT WORD (.5) | _____ 0709 CONTEMPORARY ISSUES (.5) |
| _____ 0210 ACCOUNTING (1) | _____ 0713 PSYCHOLOGY (.5) |
| _____ 0212 CONCEPTS OF ENTREPRENEURSHIP (.5) | _____ 0714 SOCIOLOGY (.5) |
| _____ 0211 ECONOMICS (1) | _____ 0708 CONSPIRACY THEORIES (.5) |
| _____ 0215 SPORTS MARKETING (.5) | _____ 0723 WWII (.5) |
| _____ 0218 SPORTS MARKETING LAB (.5) | _____ 0722 NONFICTION & ITS PLACE IN HIST. (.5) |
| _____ 0217 BUSINESS LAW (1) | |

- | | |
|---|----------------------|
| _____ 0312 AMERICAN LITERATURE (1) | _____ 0910 BAND (1) |
| _____ 0314 RESEARCH/COMMUNICATION (1) | _____ 0911 CHOIR (1) |
| _____ 0315 BRITISH LITERATURE (1) | |
| _____ 0316 CREATIVE WRITING (.5) | |
| _____ 0317 MODERN NOVEL (.5) | |
| _____ 0318 NONFICTION & ITS PLACE IN HIST. (.5) (.5 as an English or History Credit) | |
| _____ 0351 PUBLICATION WRITING I (1) | |
| _____ 0352 PUBLICATION WRITING II (1) | |

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|-----------------------------------|--|
| _____ 0343 SPANISH I (1) | _____ 0813 PE SPORTS OPTION |
| _____ 0344 SPANISH II (1) | _____ BAND _____ CHEERLEADING _____ SPORTS |
| _____ 0345 SPANISH III (1) | _____ 0812 ADVANCED PHYSICAL EDUCATION(.5) |
| | |
| _____ 0439 INDUSTRIAL ARTS I (1) | _____ 0406 PRINCIPLES OF FOOD (.5) |
| _____ 0440 INDUSTRIAL ARTS II (1) | _____ 0420 PERSONAL FIN. MANAGEMENT (.5) |
| _____ 0441 INDUSTRIAL ART III (1) | _____ 0412 CHILD DEVELOPMENT (.5) |
| _____ 0449 DRAFTING (1) | _____ 0414 CULINARY FUNDAMENTALS (.5) |
| _____ 0451 ARCHITECTURE (1) | _____ 0411 GLOBAL FOODS (.5) |
| _____ 0454 DRAFTING III (1) | _____ 0415 INTERIOR DESIGN (.5) |
| _____ 0430 ROBOTICS (.5) | |
| _____ 0430 ROBOTICS II (.5) | _____ ALT. CHOICES _____ |
| | _____ ALT. CHOICES _____ |

- | | |
|---|--------------------------------------|
| _____ 0461 AG, FOOD & NATRUAL RESOURCES (1.25) | _____ 0464 AGRONOMIC SYSTEMS (1.25) |
| _____ 0468 ANIMAL & PLANT SCIENCE (1.25) | _____ 0463 MECHANICAL PRINCIPLES (1) |
| _____ 0467 BUSINESS MANAGEMENT FOR AG & ENVIRON. SYSTEMS (1.25) | |

Parent Signature _____

**BUCKEYE CENTRAL HIGH SCHOOL
STUDENT REGISTRATION 2018-19
GRADE 12**

Name _____ Date of Birth _____

Address _____ Telephone # _____

Parent's Name _____

Twelfth grade students must take Government, Math, and Senior Sem. Seven class periods must be scheduled. Financial Management is recommended 11th or 12th grade.

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|--|---|
| <p>____ 0113 ART 1 (1)
 ____ 0114 ART 2 (1)
 ____ 0115 ART 3 (1)
 ____ 0116 ART 4 (1)
 ____ 0117 VISUAL COMMUNICATIONS (1)*
 ____ 0118 YEARBOOK (1)</p> <p>____ 0209 MICROSOFT EXCEL (.66)*
 ____ 0219 MICROSOFT EXCEL (.5)
 ____ 0220 MICROSOFT WORD (.66)*
 ____ 0210 MICROSOFT WORD (.5)
 ____ 0210 ACCOUNTING (1)
 ____ 0211 ECONOMICS (1)
 ____ 0212 CONCEPTS OF ENTREPRENEURSHIP (.5)
 ____ 0215 SPORTS MARKETING (.5)
 ____ 0218 SPORTS MARKETING LAB (.5)
 ____ 0217 BUSINESS LAW (1)</p> <p>____ 0312 AMERICAN LITERATURE (1)
 ____ 0315 BRITISH LITERATURE (1)
 ____ 0351 PUBLICATION WRITING I (1)
 ____ 0352 PUBLICATION WRITING II (1)
 ____ 0314 RESEARCH/COMMUNICATION (1)
 ____ 0316 CREATIVE WRITING (.5)
 ____ 0317 MODERN NOVEL (.5)
 ____ 0318 NONFICTION & ITS PLACE IN HIST. (.5)</p> <p>____ 0343 SPANISH I (1)
 ____ 0344 SPANISH II (1)
 ____ 0345 SPANISH III (1)
 ____ 0346 SPANISH IV (1)</p> <p>____ 0439 INDUSTRIAL ARTS I (1)
 ____ 0440 INDUSTRIAL ARTS II (1)
 ____ 0441 INDUSTRIAL ARTS III (1)
 ____ 0442 INDUSTRIAL ARTS IV (1)
 ____ 0449 DRAFTING (1)
 ____ 0451 ARCHITECTURE (1)
 ____ 0454 DRAFTING III (1)
 ____ 0430 ROBOTICS (.5)
 ____ 0430 ROBOTICS II (.5)</p> <p>____ 0461 AG, FOOD & NATRUAL RESOURCES (1.25)
 ____ 0468 ANIMAL & PLANT SCIENCE (1.25)
 ____ 0464 AGRONOMIC SYSTEMS (1.25)
 ____ 0463 MECHANICAL PRINCIPLES (1)
 ____ 0467 BUSINESS MANAGEMENT FOR AG & ENVIRON. SYSTEMS (1.25)*
 ____ 0469 AGRICULTURAL CAPSTONE (1.25)</p> | <p>____ 0510 PRE CALCULUS (1)
 ____ 0526 PROBABILITY/STATISTICS (1)
 ____ 0511 CALCULUS (1)</p> <p>____ 0611 CHEMISTRY (1)
 ____ 0621 ADVANCED CHEMISTRY (1)
 ____ 0613 PHYSICS (1)
 ____ 0620 ANATOMY & PHYSIOLOGY (1)
 ____ 0622 INTRO TO SPORTS MED/ATH. TRAINING (1)</p> <p>____ 0712 AMERICAN GOVERNMENT (1)
 ____ 0709 CONTEMPORARY ISSUES (.5)
 ____ 0713 PSYCHOLOGY (.5)
 ____ 0714 SOCIOLOGY (.5)
 ____ 0708 CONSPIRACY THEORIES (.5)
 ____ 0723 WWII (.5)
 ____ 0722 NONFICTION & ITS PLACE IN HIST. (.5)</p> <p>____ 0910 BAND (1)
 ____ 0911 CHOIR (1)</p> <p>____ 0406 PRINCIPLES OF FOOD (.5)
 ____ 0411 GLOBAL FOODS
 ____ 0412 CHILD DEVELOPMENT (.5)
 ____ 0414 CULINARY FUNDAMENTALS (.5)
 ____ 0415 INTERIOR DESIGN (.5)
 ____ 0420 PERSONAL FIN. MANAGEMENT (.5)
 ____ 0410 SENIOR SEMINAR
 COLLEGE & CAREER READINESS (.5) Fall</p> <p>____ 0813 PE SPORTS OPTION
 ____ BAND ____ CHEERLEADING ____ SPORTS
 ____ 0812 ADVANCED PHYSICAL EDUCATION (.5)</p> <p>____ ALT CHOICE _____
 ____ ALT CHIOCE _____</p> |
|--|---|

Two alternative choices are required.
*** Represents College Credit Plus classes taught at Buckeye Central**

Parent Signature _____