

BC COMMON WRITING RUBRIC FOR GRADES 7-12

	4	3	2	1
Development	<p>Presents a clear and coherent guiding thesis statement or central idea.</p> <p>Demonstrates clear reasoning supported with thorough, relevant, and precise evidence.</p>	<p>Includes an evident guiding thesis statement or central idea.</p> <p>May include relevant general statements as well as some specific textual evidence to support the thesis or central idea.</p>	<p>Provides a thesis statement or central idea that may be unclear and may include irrelevant details.</p> <p>Provides limited textual evidence in support of the thesis or central idea.</p>	<p>Lacks a thesis statement or central idea.</p> <p>Textual evidence is minimal to non-existent.</p>
Organization	<p>Demonstrates logical and clear structure.</p> <p>Exhibits smooth and varied use of transitions across ideas.</p> <p>Includes an effective and logical introduction and conclusion, avoiding simple restatement.</p>	<p>Demonstrates mostly logical and clear structure.</p> <p>Exhibits the use of transitions across ideas.</p> <p>Has both an introduction and conclusion.</p>	<p>Attempts organization but is illogical and/or unclear in many parts of structure.</p> <p>Demonstrates limited use of transitions across ideas.</p> <p>Is missing either an introduction or conclusion or may include some restatement.</p>	<p>Lacks organization and is difficult or impossible to follow.</p> <p>Demonstrates no use of transitions and ideas are not connected.</p> <p>Has no identifiable introduction and/or no identifiable conclusion.</p>
Conventions (punctuation, spelling, capitalization)	<p>Reflects exceptional control of conventions; few and minor errors; the meaning is clear.</p>	<p>Reflects control of most conventions; occasional errors do not interfere with the clear message.</p>	<p>Reflects limited control of conventions; frequent errors begin to interfere with understanding.</p>	<p>Includes numerous convention errors that make the text difficult or impossible to read.</p>
Vocabulary	<p>Demonstrates precise and appropriate language choice including domain-specific vocabulary.</p>	<p>Demonstrates mostly appropriate language choice including domain-specific vocabulary.</p>	<p>Attempts appropriate language choice and may include domain-specific vocabulary.</p>	<p>No clear demonstration of appropriate language choice or use of domain-specific vocabulary.</p>